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Issue 7 - 1 May 2022

What's On

Monday 2 May	Public Holiday – Labour Day
Wednesday 4 May	Junior Band (Red) Workshop 7.45am-10am
Thursday 5 May	Year 4 &4/5 Living History Incursion
Friday 6 May	Junior Band (Blue) Workshop 7.45am-10am
Friday 6 May	Prep Out of Catchment enrolments open (online) 10am
Friday 6 May	Mothers' Day Stall 9am-11am (CGC)
Tuesday 10 May	Year 1 excursion - Caboolture Historical Village
Wednesday 11 May	Prep AB visit to Lone Pine

Thursday May	12 Prep CDE visit to Lone Pine
Friday 13 May	Student Council Funky Sock Friday - gold coin donation

From the Principal

Dear Ascot Families

We held the first full school assembly this Tuesday. We look forward to returning to our regular assembly routine in Week 4. The focus of the assembly was for me to meet all the students. We spoke about the four school rules: being safe, respectful, responsible and being a learner. The focus of this week was BEING A LEARNER. These attributes are discussed in the classrooms but what impressed me was to see the learning behaviours in the classrooms.

It is always the highlight of my day to visit classrooms and to know what students are learning. The preps were excited to tell me about the sentences that they were constructing using sentence strips or explain the difference between living and non-living. I am pleased to report, that I met the criteria of being in the living category! The humour, honesty and curiosity of the early learners is something we adults should endeavour to encourage and celebrate.

At the other end of the school, the Year 6 students were constructing persuasive texts, expositions and developing maps. Students were happy to share their learning and the technical language used in each of the contexts was impressive. At the end of a day when you ask your child/ren how the day was, you might get the regular 'good', 'ok' or



a grunt. At least this is what I got from my own children. I encourage you to dig deeper and ask the question about what they learnt. 'Nothing' is not an option because we all know that they would have learnt something in the course of a full day.

We are all learners. I can assure you that at the end of each day, when I reflect, I realise that I am on a steep learning curve. It is great to see parents keen to learn the new ways of teaching reading. Thank you to those parents who attended the Parents as Partners – Phonics and thank you to Lyn for organising and running the workshop.

Thank you to the staff for organising and running the photo days. The collaboration between families, school and photographers helped with the smooth process.

The rules around isolation for close contacts impacted on staffing. Thank you to staff for their flexibility for stepping in where needed. With the changes to the close contact rules, we hope that this will help to ease the pressure on staffing.

COVID updates

All families would have received a Schoolzine notification on Friday with the updates regarding isolation and testing. The key messages were:

From 6pm AEST Thursday 28 April 2022, there will be no quarantine requirements for close contacts as long as they:

- do not have COVID-19 symptoms
- test negative every second day for a week from the day of becoming a close contact (day 0, 2, 4 and 6).
 A self-test using a RAT kit will be allowed, testing does not need to occur at a testing clinic.
- wear a mask outside of home for 7 days.

Students who are close contacts must notify their school that they are a close contact

- for 7 days after becoming a close contact, students over the age of 12 must wear a face mask while outside of their home, including at school, and when outdoors if unable to physically distance. Queensland Health also recommends that children under the age of 12 wear a face mask when it is safe to do so.
- It is recommended that students undertake a rapid antigen test (RAT) on the first day they leave home, and every second day (e.g. days 2, 4, and 6) until they are no longer a close contact.

Close contacts who develop COVID-19 symptoms must not attend school and should isolate until their symptoms resolve.

Regards

Michelle

From the Deputy Principals

ASCOT STATE SCHOOL PREP 2023 OUT OF CATCHMENT ENROLMENTS

ENROLMENTS OPEN FROM 10AM FRIDAY 6TH MAY EMAIL YOUR APPLICATION TO:



OUTOFCATCHMENTENROLMENT@ASCOTSS.EQ.EDU.AU

Positive Behaviour for Learning

At Ascot State School, to strive to achieve, students are expected to:

- Be a Learner Being ready to make every opportunity a learning opportunity
- Be Respectful Treating others with consideration and regard
- Be Responsible Being accountable for one's own actions
- Be Safe Following safe practices and making healthy choices

At Ascot, we value being:

- Caring Ensuring everyone belongs and feels valued
- Curious Encouraging the desire to learn, to understand new things, and to know how they work
- Collaborative Creating opportunities to work together, giving effort as a team member
- Citizens Preparing students to be engaged and effective citizens

Each week our classes focus on one of the school's expectations. In Week 3 of this term, our behaviour focus is:

I show that I am kind and understanding

by using positive actions and words.

Teachers will explore this with children and talk about the ways that they can demonstrate this aspect of being respectful, and where they might be when demonstrating being kind and understanding.

Perhaps at home there might be opportunities to discuss this in terms of being a member of a family, by showing care and consideration to siblings, parents, grandparents, pets and so on. Can they offer to do tasks that are not usually on their list of chores? What suggestions do they have for waht this might look like at home? "Kindness is the only service that will stand the storm of life and not wash out. It will wear well and will be remembered long after the prism of politeness or the complexion of courtesy has faded away." —Abraham Lincoln.

Regards

Cindy and Simone

Library

Birthday Book Program



TERM WEEK DATE ACTIVITY/EVENT 6 27 Gala Day 1 May 7 3 Gala Day 2 June 8 10 Gala Day 3 June Yr 3 – 6 Athletics Carnival 9 15 June 9 16 Prep – Yr 2 Athletics Carnival June 10 22 Yr 3 – 6 Athletics (wet weather alternative) June 10 23 Prep - Yr 2 Athletics Carnival (wet June weather alternative)

Thank you



A huge thank you to our book covering helpers – these helpers have been invaluable in assisting with getting some new home readers into classrooms and then into our homes. We still have a number of books ready to be covered, so if there is anyone who is available to assist with covering please let us know. We will be able to set you up with a space and all the materials. Grab a friend and come along to the library – cup of tea/coffee and Tim Tams provided.

If you are available for an hour or two, please let us know when you may be available by contacting the library at library@ascotss.eq.edu.au

Many thanks for your assistance.

Term 2 City District Sporting Trials (open to 11/ 12 yrs – exceptional 10 yr olds)

SPORT	NOMINATION BY SCHOOL	TRIAL DATE
Tennis	9 May	23 May
Rugby League (Girls)	19 May	2 June

Please see Mr Ritchie/Ms Graham to register your interest to trial before the school nomination dates.

Alayne Graham – P - 2 (Mon - Thurs) – agrah27@eq.edu.au

Daniel Ritchie- 3 - 6 (Mon- Fri) - djrit0@eq.edu.au

Music Department

• Choirs, Senior Band and String Ensemble have commenced rehearsals.

Physical Education

Kristine and Jenny

Library Staff

Sport Carnival Dates/ Gala Days - Term 2, 2022

- Intermediate Band rehearsal commences in Week 3 on Thursday, 5 May.
- Beginners will commence Junior Band in Week 3 with a workshop from 7.45am to 10am. Junior Red Band on Wednesday, 4 May and Junior Blue Band on Friday, 6 May.
- New choir members are welcome in Term 2. Rehearsals for choir are:
 - Ascot Piccolos (Prep & Year 1) Monday 8.15am – Hall
 - Ascot Singers (Years 2 & 3) Tuesday
 7.45am Music Room
 - Ascot Chorale (Years 4,5,6) Friday 7.45am
 Hall
- Our new Year 3 brass teacher, Steven Port, can be contacted via musicadmin@ascotss.eq.edu.au
- If your child participates in the music program please consider supporting our Friends of Music and the Arts group by emailing Lauren Daley, the coordinator via FOMA@ascotss.eq.edu.au
- Performance dates and Disco dates for 2022:

Wednesday, 18 May	EQ Fanfare Competition	Senior Band / Show Band
Friday, 20 May	Year 1 Disco 4-5pm	In Hall
Friday, 20 May	Year 2 Disco 5.30-6.30pm	In Hall
Friday, 10 June	Qld Day in Song – St Laurence's Performing Arts Centre – 7.30pm	Ascot Chorale
Sunday, 12 June	Music on Sunday 3pm	All Choirs / Bands /Ensembles
Monday, 13 June	Music Assembly 2.15pm	Senior Band / Ascot Chorale
Friday, 17 June	Year 3 Disco 4-5pm	In Hall
Friday, 17 June	Year 4 Disco 5.30-6.30pm	In Hall
Friday, 15 July	Year 5/6 Disco 5-6pm	In Hall

Please direct music enquiries to the music coordinator musicadmin@ascotss.eq.edu.au

Debbie Daley Classroom Music / Ascot Singers Choir / Ascot Chorale ddale3@eq.edu.au

Rachael Doucet Years 4,5,6 Brass / Senior Band rdouc1@eq.edu.au

Kylie Moorhouse Years 4,5,6 Woodwind /Percussion / Intermediate Band / Show Band kmoor31@eq.edu.au

Mark Boughen Strings / String Ensembles mboug8@eq.edu.au

Christy Dykes Year 3 Woodwind / Junior Band (Blue) cdyke14@eq.edu.au

Steven Port Year 3 Brass / Junior Band (Red)

Lois Pagano Prep/Year 1 Piccolos Choir loispagano17@gmail.com

Uniform Shop

Opening hours Week 3

The shop will be open on Wednesday and Thursday from 8.15 am to 9.30 \mbox{am}

Back in stock

Navy tunics size 8 are back in stock. You should receive your backorder shortly if you had one.

Winter uniforms

Winter uniforms in stock: navy tunics, white shirts, jumpers (red and navy), socks and tights.

Uniform Shop hours

Monday, Wednesday and Thursday 8.15am – 9.30am Order online via Flexischools www.flexischools.com.au Email:_uniformshop@ascotss.eq.edu.au

The Uniform Shop Team

Community Notices

Advertising in the Digest

This newsletter has a sponsorship section which provides a great opportunity for local businesses to engage with our parent community. If you would like to be part of this, please contact Schoolzine on 1300 795 503.